

Ofsted Inspection Frameworks have changed significantly over time, with a greater emphasis on pupils meeting national attainment standards (regardless of their starting points), and more recently a focus on high-quality, ambitious curricula for all. Wolverhampton schools have, through challenge, support and continuous professional development, risen to these new expectations.

Data for the City of Wolverhampton local authority shows that the current strategy has had a positive impact on pupil outcomes over time, with a 7% increase in schools judged good (G2) or better between 2018 and 2020, and from 2014 – 2020 a sustained improvement enabling Wolverhampton to align with national data sets from 70% in 2014 at G2 or above, compared with 79% nationally at G2 or above.

In addition, the % of schools judged to be inadequate in Wolverhampton has also fallen to 1 percentage point below national (3% compared to 4%).

Wolverhampton data:

Latest inspection at:	% of Providers				
	% Outstanding	% Good	% Requires improvement	% Inadequate	% Good & Outstanding
31 Aug 2020	17	70	11	3	87
31 Aug 2019	16	68	13	3	84
31 Aug 2018	14	66	12	8	80
31 Aug 2017	13	66	14	7	79
31 Aug 2016	14	63	16	7	77
31 Aug 2015	13	62	17	7	75
31 Aug 2014	11	59	20	9	70

Source: Ofsted inspection data/Ofsted Data View

1. Percentages in the chart are rounded and may not add to 100.

2. Data for each point in time has been revised and is now based on the new methodology, to include predecessor schools.

National data:

England					
Latest inspection at:	% Outstanding	% Good	% Requires improvement	% Inadequate	
As at 31 Aug 2020	19	67	10	4	
As at 31 Aug 2019 (21,951)	20	66	10	4	
As at 31 Aug 2018 (21,763)	21	65	11	4	
As at 31 Aug 2017 (21,707)	21	66	10	4	
As at 31 Aug 2016 (21,664)	20	66	11	3	
As at 31 Aug 2015 (21,758)	20	62	15	3	
As at 31 Aug 2014 (21,750)	19	60	17	4	
As at 31 Aug 2012 (21,970)	20	48	28	3	
As at 31 Aug 2012 (21,970)	20	48	28	3	
As at 31 Aug 2011 (21,933)	20	50	29	2	

Source: Ofsted inspection data/Ofsted Data View

1. Percentages in the chart are rounded and may not add to 100.

2. Data for each point in time has been revised and is now based on the new methodology, to include predecessor schools.